

## ~ First Grade Disclosure Document ~

2020-2021

The first grade is designed to provide students with many opportunities to gain skills needed for successful and independent reading and writing. The first grade also provides a manipulative-based math curriculum in order for students to acquire math skills and strategies.

A variety of learning experiences will be used during the school year to incorporate different learning styles. Both small group and whole group instruction will occur throughout each school day.

### Reading

Text: Heinemann – Lucy Calkins

Students will have a 90-minute Reading Block every day, with whole group, small group, and individual instruction. Lucy Calkins is a workshop model, where students work collaboratively, and independently to use skills learned throughout the units of study. Skills that are taught and practiced include phonological awareness, word structure, word solving: decoding and spelling, vocabulary, conventions, and high frequency words. Each student is assessed on a regular basis to be certain they are reading at their instructional level.

### Writing

Text: Heinemann – Lucy Calkins

Lucy Calkins writing in a workshop model, where students work collaboratively, and independently to use skills learned throughout the units of study. Skills that are taught and practiced include narrative writing, informational writing, and opinion writing.

### Math

Text: Bridges in Mathematics

Skills taught and practiced include number operations, algebraic thinking, measurement, data, and geometry. This program incorporates hands-on materials to investigate problems and build their math sense. It includes Number Corner, which is a quick daily skill activity that involves looking at the calendar, counting and growing collections, exploring number lines, recognizing patterns, and more. We will also use these computer programs to support learning: IXL and Math Facts in a Flash.

## Science

Text: Mystery Science

Units taught include life science, physical science, Earth science, and the scientific method. First grade students participate in a science fair every spring.

## Social Studies

Workbook: Maps, Globes, and Graphs

We will explore the United States this year with units on school, communities, work, our Earth and its resources, our country and our world. A variety of literature will be used to enhance these units. In addition, our class will be learning about the Salish-Kootenai tribe in Montana. Indian Education for All will be incorporated into all subject areas.

## Handwriting

Text: Getty-DuBay

Students will review and practice Getty-DuBay handwriting. Please encourage your child to write. When they are writing make sure they are using proper printing techniques and using capital letters in the correct places (beginning of a sentence and for proper nouns, not in the middle of a word).

## Assessments

Students will be assessed three times a year in order to measure student growth. Reading assessments include: DIBELS, DRA, and STAR. Math assessments include: STAR and Aims. Classroom assessments include: Reading of the first 200 sight words, spelling of the first 125 sight words, and math topic assessments.

## Specials:

First grade students are provided with music, physical education and health, library, and MBI classes on a regular schedule.

## PE

Students need a non-marking pair of gym shoes for indoor P.E. classes. These shoes are not to be worn outside and need to be left at school.

## MBI

Students will have weekly lessons in Montana Behavior Initiative (MBI) and Second Step, a violence prevention curriculum, with assistance from the school counselor.

### Playground/Recess

Students need a pair of comfortable, outside play shoes (no flip-flops or sandals). These shoes can be worn for recess and outdoor P.E. classes as well as inside. Snow boots and snow pants are required when it is cold and snowy.

### Report Cards

Students are graded in the areas of language arts: spelling, phonics, vocabulary, reading, math, handwriting, and homework completion and return.

Report cards will be sent home at the end of each quarter. Midterm progress reports will be sent home to keep you informed of your student's progress.

#### Grading Scale: (K-2)

AP	Advanced Proficient
P	Proficient
NP	Nearing Proficient
N	Novice

### Classroom Expectations

First graders are expected to:

- Follow directions given to the class
- Keep hands, feet, & objects to self
- Speak kindly to classmates

If a student does not follow the classroom expectations; they will take a "time-out" from the group to think about their mistake and to make a better choice. Conferences with the teacher, parents, and/or principal will occur if the child consistently has trouble following the rules. Students may be put on an individualized behavior program if needed.

Students receive stickers on a sticker card for following behavior expectations. When they fill their chart, they choose a reward such as: prize box, pick a story for story time, or extra computer time, etc.

Students also have an opportunity to earn a class party by filling a marble jar, marbles are given for whole group positive behavior. When the jar is filled, the class gets a party such as: pajama day, hat day, stuffed animal day, extra recess, extra story time, etc.

### Water Bottles

Students are required to have a water bottle with them at all times. Water bottles will be brought home every day and will be expected to come back to school each day. Please limit the bottle size to 16oz or less, they should also have a flip open straw/spout to drink from.

### Homework

Take-Home Book Bags: Your child will be checking out a book at their reading level to practice reading at home. These book bags will come home with your child throughout the school year, on Monday through Thursday. It is important your child returns their book bag the next school day so they can practice reading a wide variety of books. Reading with your child and having your child read to you every night is one of the most valuable ways to help your child become a fluent reader.

### Friday Folders

Your child's papers, informational flyers, and Friday Letters will be sent home in their Friday Folder. Please watch for these folders to come home on Friday and take some time to look through them, sign any papers that need to be signed, and put them back in the Friday Folder. It is your child's responsibility to return their Friday Folder on Monday.

### Birthdays

Birthdays may be celebrated after 3:00 p.m. Providing treats is optional. Because of various food allergies and to encourage healthy habits, please consider providing alternative treats, such as pencils, small toys, bubbles, etc. If your child has a birthday when school is not in session and you would like to celebrate at school on another day, please email me. Please only send party invitations to be distributed at school if *every* child in the class is invited.

### Absences

If you know your child will be missing school on a certain day or will be leaving early, please notify me in writing as soon as possible. An email beforehand works best because students do not always relay all the information necessary for me to plan accordingly. For an unplanned absence or tardy, please call the office at 763-4415 ext. 11.

### Contact Information

Mrs. Krogstad's School Phone: 763-4415 ext. 31

Email: krogstad @gallatingatewayschool.com

Website: [www.gallatingatewayschool.com](http://www.gallatingatewayschool.com)

Office Phone: 763-4415

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SIGN AND RETURN:

Child's Name: \_\_\_\_\_

Please sign this verification form and return to Mrs. Krogstad. Thank you!

I have received a copy of the 1<sup>st</sup> grade Disclosure Form and have been informed of the processes and procedures implemented in first grade.

Parent's signature: \_\_\_\_\_ Date: \_\_\_\_\_